

Friends of the Library of Windham

The Friends of the Library of Windham (FLOW) is pleased to announce that it will be awarding three distinct academic grants for a total amount of \$6,500; two are for high school seniors working toward a 4 year degree at a college or university and one is for a high school senior going to a community college or trade school.

The recipients of the 2024 FLOW Academic Grants will be awarded funds to use toward tuition, the purchase of books, and any other supplies needed to further their education. This is a one-time award, not an annual recurring one. Scholars may only receive it once. Academic Grant winners will be recognized at the Windham High School Blue and Gold Award Ceremony.

Applications are available at the Nesmith Library, FLOW's website, and on the Windham High School's scholarship portal. Please complete all the required steps carefully and return it either to the Windham High School Guidance Office or to the library by the end of day on **Friday, March 29th** (no late applications will be accepted).

Application Process

- In addition to the forms, documents, and an essay, applicants who are finalists for each academic grant will be invited to a personal interview if the selection process is competitive.

If you have any questions or concerns, please email AcademicGrants@FlowWindham.org.

Friends of the Library of Windham Academic grant 2024 Application Form

Type your answers.		
Please indicate which academic grant you are applying for:		
☐ The Mary Long Arts Grant		
☐ The Professional Studies Grant		
☐ The Community College/Trade School Grant		
Applicant's Name:		
Address:		
Email:		
Phone Number:		
Littale Oak and	ODA	
High School:	GPA:	
College Acceptance:		
Intended Major:		

Essay

Please write a short essay (300-500 words) that describes who you are. The essay can focus on any specific topic you like (such as sports, outside activities, community action, academics, a person who has made a big impact on your life, religion, etc.), but must address the following:

- What is your passion in life and how does that fit with your professional goals?
- How do you plan to get there?
- What have you done in or out of school that addresses your passion?
- How is secondary education going to feed that passion?
- Why do you deserve this academic grant money? How have you contributed to the Windham community and/or High School Community, over your time in high school, that we should now support your goals?

Your essay must be typed. Do not submit a handwritten essay.

The essay will be evaluated on the following: (scoring rubric attached)

- Clarity (how well you have expressed your passion)
- Realistic goals (how attainable your goals appear)
- Quality of writing (good grammar, sensible transitions, spell-checked)
- Coherence (Does your essay make sense? Do your goals and passions comport with your activities and argument for getting the award?)
- Contributions to the Windham and/or High School communities

Requirements for the Mary Long Arts Grant

The Mary Long Arts Grant is established to help students pursue their studies in the arts. Examples of degrees may include:

Architecture Broadcast Journalism Drama/Theatre Web Design

Art Communications Music Museum Studies

Art Conservation Creative Writing Film

Art History Dance Graphic Arts

Minimum Requirements for this academic grant

- Acceptance to a 4-year accredited university or college in one of the above programs
- Windham Resident
- Grade point average of 3.0 or higher
- Graduating Senior

Required documentation

Each of these items must accompany the application. If any items are missing, the application will be disqualified.

The application form must be included with the application
Copy of acceptance letter from university or college
Official transcript from your high school in a sealed envelope with the school seal
Three letters of reference which need to be numbered according to whom they are from. Please
make sure that the reference contact information is on the letters, in case we need to contact
them. (Please do not use your college application letter as a reference for this academic grant
and no reference can be from a family member).
1. A non-academic recommendation letter by an employer, coach, minister, or
club/activity adviser.
2. A recommendation made by a supervisor or witness to your community service.
3. A letter of recommendation of your choice: Teacher, Adminsitrator or other (No family
member may serve as a reference)
Completed essay

Requirements for Professional Studies Grant

The Professional Studies Grant is established to help students pursue their professional studies. Examples of eligible disciplines may include, but are not limited to:

Applied Sciences Life Sciences

Business Physical Sciences

Computer Science Pre-Law
Engineering Pre-Med
Education Sociology
Health and Human Services Psychology

Minimum Requirements for this academic grant

- Acceptance to a 4-year accredited university or college in one of the programs listed above.
- Windham Resident
- Grade point average of 3.0 or higher
- Graduating Senior

Required documentation

Each of these items must accompany the application. If any items are missing, the application will be disqualified.

can be form a family member)
3. A letter of recommendation of your choice ie. Teacher, Administrator (No reerence
2. A recommendation made by a supervisor or witness to your community service.
club/activity adviser.
1. A non-academic recommendation letter by an employer, coach, minister, or
and no reference can be from a family member).
them. (Please do not use your college application letter as a reference for this academic grant
make sure that the reference contact information is on the letters, in case we need to contact
Three letters of reference which need to be numbered according to whom they are from. Please
Official transcript from your high school in a sealed envelope with the school seal
Copy of acceptance letter from university or college
The application form must be included with the application

Requirements for Community College and Trade School Grant

The Community College/Trade School grant is established to help students attend a two-year community college or a vocational school. FLOW recognizes not all students want or need to go to a four-year institution to accomplish their next step in education. A two-year community college offers a variety of educational programs that can lead to earning an associate's degree or a certification. A vocational school is any educational institution that is specifically geared toward helping students get employment-ready skills and knowledge for particular occupations.

Examples of schools include, but are not limited to the following. Schools located in other states are acceptable options.

Concord Regional Technical Center Manchester School of NH Real Estate School Technol **Empire Beauty Schools of New** River Valley Community Hampshire Nashua Community College College **Great Bay Community College** The New Hampshire School Nashua Technical Center of Mechanical Trades Lakes Region Community College NHTI White Mountains Community Manchester Community College College

Minimum Requirements for this academic grant

- Acceptance in a 2-year accredited community college or trade school
- Windham Resident
- Grade point average of 2.5 or higher

club/activity adviser.

Graduating Senior

Required documentation

Each of these items must accompany the application. If any items are missing, the application will be disqualified.

- The application form must be included with the application
 Copy of acceptance letter to community college or trade school
 Official transcript from your high school in a sealed envelope with the school seal
 Three letters of reference which need to be numbered according to whom they are from Please make sure that the reference contact information is on the letters, in case we need to contact them (Please do not use your college application letter as a reference for this academic grant and no reference can be from a family member).
 1. A non-academic recommendation letter by an employer, coach, minister, or
 - 2. A recommendation made by a supervisor or witness to your community service.

3. A letter of recommendation of your choice ie teacher, Administrator. (no reference can be from a family member) ☐ Completed essay

Scoring Rubric for the FLOW Academic grants: 100 points

Clarity measures how well the student has expressed his or her passion and professional goals. Worth up to 20 points

Vague (I like sports)

Poorly expressed (I want to do something with sports)

Clear (I want to be a major league baseball player)

Realistic goals measures the potential for attainability of the expressed goals and how you plan to attain them. Worth up to 20 points

A real stretch (I will walk on the moon) without articulated steps to achieve it

A challenge (I will become an astronaut)

Attainable under reasonable circumstances (I will get a job in NASA)

Quality of writing is a highly subjective category, difficult to quantify but easy to identify. Worth up to 20 points

Poor- many grammatical mistakes that detract from understanding

Average- some grammatical mistakes/spelling errors

Very Good No grammatical mistakes/spelling errors

Coherence describes how well the goals and passions comport with the activities and argument for getting the award. Worth up to 25 points

Incoherent or confusing (I like sports but have not played on any teams.)

Unclear (I want to do something with sports. My outside activities include playing in the band) Logical (I want to be a major league baseball player. I have been MVP for three years in high school and play on a statewide team in the summer.)

Community Contributions- describes how you have been involved in bettering your community through your efforts. Worth up to 15 points

Minimal (I did my 40 hours of community service required by the High school)

Involved (I participated in activities at school and some short term projects in the community past my required 40 hours)

Very involved (I volunteered at the Helping Hands Food Pantry, two days a week for three hours each day my junior year and senior years in school and served as President of the Future Engineers Club)